



CUMORAH
A C A D E M Y

CERTIFICATE

OF COMPLETION

This certificate is presented to

Olena Babak

For successful completion of the

LEADERSHIP AND PERSONAL DEVELOPMENT PROGRAM

KELLY D. SHEPHERD, DEPUTY DIRECTOR



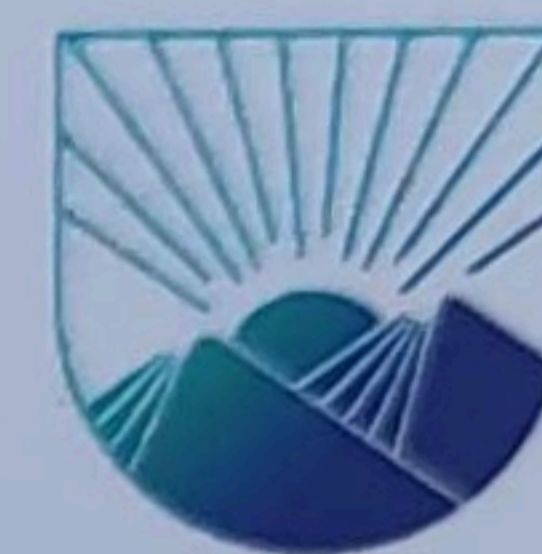
IAIN SAUNDERS, DIRECTOR

Winter Semester 2023

LEADERSHIP & PERSONAL DEVELOPMENT STUDENT REPORT

OLENA BABAK

We award this student the following grade based on their entire performance during the Leadership & Personal Development course and their time on campus:



Satisfactory

Final Total Scores for all Leadership Courses: **67.1%**

GROUP LEADERSHIP GRADE

Meetings	Communication	Unity	Delegation	Exemplar	Total
5.0	5.0	0.0	0.0	1.0	35.0

- 5 = **Leader**. Showed significant skills in communication, organisation and team leadership
- 4 = Showed a good degree of skill in communication, organisation and team leadership working well with their group.
- 3 = **Developing Leader**. Needs some improvement some areas of leadership
- 2 = Needs a lot of improvement in several areas of leadership including communication and organisational skills,
- 1 = **Follower**. Showed very few skills in group leadership

COMMUNITY OUTREACH GRADE

Leadership	Involvement	Work Ethic	Teamwork	Total
2	2	2	1	35

- 5 = **Service Leader**. Always leading and involved, engaging others at all times, working hard personally and in the team.
- 4 = *Aspects of Service Leaders (5) and aspects of Service Follow (3)*
- 3 = **Service Helper**. Allowed others to find service opportunities, helpful at times, worked as needed, mostly worked alone.
- 2 = *Aspects of Service Follower (3) and Service Avoider(1)*
- 1 = **Service Avoider**. Does not engage in service without a great deal of effort from others.

PUBLIC SPEAKING GRADE

Assessor's Grade

Content & Organisation	Visuals	Voice	Body Language	Overall Impression	Total
3	5	4.5	3	3.5	19

Audience Grade

Speaker Impression	Audience Attention	Clarity of Message	Professionalism	Total
3.1	3.1	3.0	3.4	12.5

Combined Total Grade : 70.0 %

- 80-100% - Professional level. Shows speaking skills that inform, engage and develop topics fully.
- 60-80% - Developing Professional level. Speaking skills at a good level with some need for improvement
- 40-60% - Student-level. Can speak in public with some success though many areas continue to need improvement
- 0-40% - Beginner-level. Speaking skills still need considerable improvement.

LIFE VISION GRADE

Work Rate	Clarity	Personal Development	Advisor Score	Total%
3	4	3	4	70

- 80-100% - Professional. The student's life vision is clear, well-staged, achievable and will yield significant improvements to their life if followed. They created it with a strong work ethic, have already progressed along its path and impressed their supervisor
- 60-80% - Developing Professional. The life vision is a good work in progress with some clarity and may yield improvements to the students life.
- 40-60% - Student. The life vision needs further work but has promise and if, the student continues to develop it, may yield benefit.
- 0-40% - Beginner. The life vision needs significant work before it will have any impact on the life of the student.

SOFT SKILLS GRADE

Group Score	Final Interview	Total
5.00	48.00	74.00 %

Grades 1 to 5 where 5 is highest having demonstrated, in practice, skills in the following areas:
 Time Management; Dependability; Problem-Solving;
 Resourcefulness; Conflict Resolution; Stress Management;
 Customer Service; Negotiation; Persuasion; Adaptability;
 Critical Thinking; Attention to Detail

FIND A JOB GRADE

Final Score	50%

- 100% = **Job Finder**. Student successfully received a real-world actual job offer that improved their circumstances during the semester as a result of the class assignments.
- 50% = Student made significant effort to find a job
- 0% = Student did not find a job during the semester that improved their circumstances.

CAMPUS GRADES

Attendance

Attended	Late	Absent	Excused	Attendance Rate %
165	1	2	8	99%

Staff Assessment

Diligence	Behaviour	Positive Effect	Work Ethic	Total %
3.9	4.4	3.6	2.0	70.0

- 5 = Professional. Consistently worked hard, kept standards, turned in work on time and to a high quality, an example to all.
- 4 = *Aspects of (5) and aspects of (3)*
- 3 = Learner. Worked well, mostly kept standards, often helpful and did enough to complete the program fully.
- 2 = *Aspects of (3) and aspects of (1)*
- 1 = Improver. Still working on improving professional standards, behaviour and working with others.

ACCOUNTABILITY CHALLENGE

SUCCEEDED in the program. For 1 month, set a morning daily routine of personal improvement goals, worked towards, reported and achieved those goals daily working with an accountability supervisor. Possible grades: Succeeded or Did not Succeed.

OTHER COURSE REPORTS

PERSONAL FINANCE

A dedicated student who was always there ready to learn and participate in class discussions and activities. I enjoyed having you in class.

FAMILY RELATIONS

An excellent student who despite communication difficulties was always willing to participate in class and occasionally made meaningful comments.